

Winter 2020 - Student Learning Survey

With the ongoing picket, we need to find ways to adapt our learning. In many parts of the world, university strikes are the norm, with labor actions strategically disrupting institutional operations more than not. In Latin America, for example, this dynamic is very common. Acknowledging that we are learning a great deal about labor actions, strikes, and academic institutions, we must also continue our intellectual growth and learning related to the course. Please fill out this survey to share your ideas on how to engage in the course for the remaining three weeks.

How are you feeling emotionally with everything happening on campus? How have campus happenings impacted your coursework?

Your answer

Is there any support I can offer you in my capacity as a university professor that would be helpful right now?

Your answer



If you have not been coming to class, how have you been engaging with the course materials on your own?

Your answer

Because it is my duty to make my instruction accessible to undocumented students and students with disabilities, it is not an option for us to hold class at the base of campus. I am currently offering class in our classroom with webcasting so that those who do not attend still have access to class. Do you have any other ideas for ways to hold class that are accessible?

Your answer

How will you hold yourself accountable for course content if you choose not to cross the picket line?

- I will watch the webcast lectures and take notes.
- I would like the professor to create graded (credit/no credit) small-group discussion forums so that we can all interact online and engage with course topics.
- I would like the professor to create ungraded quizzes so that I can test my learning related to the course.
- Other:



What format would you like weekly Thursday in-class paragraphs to take if you are not attending class?

- Paragraphs may be written and turned in online as individual assignments.
- Paragraphs may be written in discussion boards on Canvas so that students can see and interact with peers' ideas.
- Paragraphs may be written in either of those formats with the option to compare power dynamics of the ongoing strike with power dynamics from our course materials.
- Other:

What format should ongoing discussion facilitation take?

- Discussion facilitation via Canvas Discussions.
- Break out groups in Zoom during our scheduled course time.
- Other:

Is there anything else that you would like to communicate with me?

Your answer

