Graduate Student Learning Community on Sexual Violence and Sexual Harassment

The Beyond Compliance Initiative and the Center for Innovations in Teaching and Learning are pleased to announce a new Graduate Student Learning Community (GSLC) focused on curriculum development for topics related to sexual violence and sexual harassment (SVSH). This learning community aims for graduate students to collaboratively design curricular units related to SVSH content and to share pedagogical strategies for teaching sensitive material.

The GSLC will meet bi-weekly during Spring quarter 2019. Meetings will be scheduled based on participants’ availability, and refreshments will be provided. Graduate students from all disciplines are invited to participate. Example topics might include:

- International legal frameworks of consent
- Artistic, literary, or filmic representations of sexual violence
- Games/Playable media around bystander intervention
- The neuroscience of trauma
- Linguistic approaches to silence and listening practices
- Statistical modeling of reporting rates

The learning community will work collaboratively to help individual participants develop content ideas and pedagogical strategies, and discuss how to integrate SVSH units into broader courses.

Activities:

- 5 in-person meetings during Spring 2019 (1.5 – 2 hours each depending on availability)
- Engage with a shared set of readings on SVSH topics
- Discuss discipline-specific learning components
- Collaboratively workshop course unit ideas
- Learn about pedagogical best practices for teaching SVSH and other sensitive material

Goals:

- Develop a course unit that addresses sexual violence and sexual harassment
- Build cross-disciplinary community of educators committed to ending SVSH on campus through interdisciplinary and shared teaching and learning practices

We welcome proposals from graduate students teaching their own courses, developing course proposals for job applications, or anticipating future units as an instructor or teaching assistant. Proposals should be no more than 1 page and should address:

1) Your interest in or goals for participating in this GSLC;
2) A description of the course in which you would like to integrate SVSH material, including a specific unit idea if you have one already developed;
3) Any skills, knowledge, or interests you think you can contribute to the GSLC.

Please submit proposals to Alison Hanson (akhanson@ucsc.edu), GSR for Beyond Compliance, by March 8, 2019.