CALL FOR APPLICATIONS: CITL Undergraduate Fellows Program

The Center for Innovations in Teaching and Learning invites applications from advanced undergraduates interested in joining the second cohort of the CITL Undergraduate Fellows Program in the 2019-2020 academic year.

The program encourages students who will be juniors or seniors in Fall of 2019 to join a vibrant community of inquiry and practice focused on peer-to-peer academic stewardship on campus. Peer stewardship empowers students to meet their academic goals through learning from one another, placing student experts and their insights at the center of support for navigating and nurturing academic life at UCSC.

We seek applicants who will continue to build a rich network of undergraduate peer learning experts, and who can assist their colleagues in becoming outstanding learners, based on research and on their own experiences at UCSC. We invite student leaders and leaders-to-be from across departments and backgrounds to engage in year-long fellowship and collaborative exploration of the principles and support of student learning.

Fellows’ activities with the program include off-site retreats to University of California Natural Reserves; a year-long course on the Theory and Practice of Stewardship for Learning (2 units each in the Fall, Winter, and Spring); reading and reflection on cutting-edge learning science, and the creation and implementation of projects to enhance learning in their respective communities and across campus. Fellows will share meals, insights, research, and direction during monthly seminar meetings, and their contributions will continue to advance the legacy of student-to-student programming for undergraduate learning expertise at UCSC.

To learn more and apply to the 2019-2020 Undergraduate Fellows cohort visit https://canvas.ucsc.edu/courses/27197

Applications due by the Extended Deadline, Monday, June 17th, 2019 at 11:59 PST
Please submit inquiries through Canvas at the link above, or contact the Fellows Program at citluf@ucsc.edu.