The CITL offers a new 90-minute workshop for faculty on Inclusive Teaching Principles and Practices, available at department meetings.

Inclusive Teaching refers to building classroom cultures that:

- Promote equitable access to the skills and knowledge needed for success in higher education, and
- Utilize the assets that students bring to the classroom.

Based on current research on diversity, equity, and inclusion in the higher education classroom, the CITL has developed Inclusive Teaching Principles that can guide your teaching. To translate these principles into action, this workshop offers several concrete practices that range from immediately applicable techniques to course overhauls. This workshop invites faculty to explore these principles and participate in model activities that can immediately be put to use in the classroom.

Schedule a Workshop

Contact us by email at citl@ucsc.edu to schedule a workshop. Please provide a list of possible dates and the amount of available time at the department meeting for the workshop.